Assessment S	ummary (Overall
1 100 COOTHICH D	allillial y	O V CI UII

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		37	14%	11%	30%	24%	22%	24%	46%
GRADE 4	1								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	51	0%	8%	35%	55%	2%	8%	57%
Reading Basic Understanding	51	0%	12%	24%	57%	8%	12%	65%
Writing Conventions	51	0%	22%	27%	51%	0%	22%	51%
Writing Effectiveness	51	0%	53%	24%	24%	0%	53%	24%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	51	0%	39%	41%	18%	2%	39%	20%
Problem Solving	51	20%	51%	14%	16%	0%	71%	16%
Skills	51	0%	14%	27%	43%	16%	14%	59%
GRADE 5								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	54	0%	15%	74%	11%	0%	15%	11%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		17	6%	18%	35%	12%	29%	24%	41%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		20	20%	5%	25%	35%	15%	25%	50%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	3%	33%	60%	3%	3%	63%
Reading Basic Understanding	30	0%	10%	20%	63%	7%	10%	70%
Writing Conventions	30	0%	13%	23%	63%	0%	13%	63%
Writing Effectiveness	30	0%	43%	20%	37%	0%	43%	37%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	14%	38%	48%	0%	14%	48%
Reading Basic Understanding	21	0%	14%	29%	48%	10%	14%	57%
Writing Conventions	21	0%	33%	33%	33%	0%	33%	33%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	0%	37%	40%	20%	3%	37%	23%
Problem Solving	30	23%	53%	10%	13%	0%	77%	13%
Skills	30	0%	13%	23%	47%	17%	13%	63%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	0%	43%	43%	14%	0%	43%	14%
Problem Solving	21	14%	48%	19%	19%	0%	62%	19%
Skills	21	0%	14%	33%	38%	14%	14%	52%

Vermont Assessment Summary 2002



PS062 Catamount Elementary School

Assessment	Summary	Gender
1 LOD COOTILICITE	~ allillar ,	O. CII CI

GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	26	0%	19%	77%	4%	0%	19%	4%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	28	0%	11%	71%	18%	0%	11%	18%

Assessment Summary	Race/Ethnicity
---------------------------	----------------

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		37	14%	11%	30%	24%	22%	24%	46%
GRADE	4								

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	51	0%	8%	35%	55%	2%	8%	57%
Reading Basic Understanding	51	0%	12%	24%	57%	8%	12%	65%
Writing Conventions	51	0%	22%	27%	51%	0%	22%	51%
Writing Effectiveness	51	0%	53%	24%	24%	0%	53%	24%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	51	0%	39%	41%	18%	2%	39%	20%
Problem Solving	51	20%	51%	14%	16%	0%	71%	16%
Skills	51	0%	14%	27%	43%	16%	14%	59%
GRADE 5							1	

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	15%	74%	11%	0%	15%	11%

Assessment Summary	Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	13%	32%	29%	26%	13%	55%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	32%	60%	2%	6%	62%
Reading Basic Understanding	*	0%	6%	26%	60%	9%	6%	68%
Writing Conventions	*	0%	21%	26%	53%	0%	21%	53%
Writing Effectiveness	*	0%	51%	23%	26%	0%	51%	26%
Special Needs Students							Little+	Standard+
	N	Little	ъ.				Little	Standard
		Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			 	
	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	36%	43%	19%	2%	36%	21%
Problem Solving	*	17%	53%	15%	15%	0%	70%	15%
Skills	*	0%	9%	30%	47%	15%	9%	62%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002

PS062 Catamount Elementary School

Assessment Summary	Disability
1 100 cooling to all lilling	Disability

GRADE 5

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	13%	75%	13%	0%	13%	13%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	0%	0%	31%	31%	38%	0%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	24	21%	17%	29%	21%	13%	38%	33%
GRADE 4							,	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	9%	27%	59%	5%	9%	64%
Reading Basic Understanding	22	0%	9%	23%	55%	14%	9%	68%
Writing Conventions	22	0%	27%	23%	50%	0%	27%	50%
Writing Effectiveness	22	0%	45%	27%	27%	0%	45%	27%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	29	0%	7%	41%	52%	0%	7%	52%
Reading Basic Understanding	29	0%	14%	24%	59%	3%	14%	62%
Writing Conventions	29	0%	17%	31%	52%	0%	17%	52%
Writing Effectiveness	29	0%	59%	21%	21%	0%	59%	21%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	0%	32%	41%	27%	0%	32%	27%
Problem Solving	22	14%	36%	18%	32%	0%	50%	32%
Skills	22	0%	9%	36%	32%	23%	9%	55%
Free/Reduced								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 29	Little	Below 45%	Nearly 41%	Achieved	Honors 3%		
				•			Below	Honors

Vermont Assessment Summary 2002



PS062 Catamount Elementary School

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	0%	10%	71%	19%	0%	10%	19%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	33	0%	18%	76%	6%	0%	18%	6%

Assessment Summary	English	Language	Learners
--------------------	---------	----------	----------

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		37	14%	11%	30%	24%	22%	24%	46%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	51	0%	8%	35%	55%	2%	8%	57%
Reading Basic Understanding	51	0%	12%	24%	57%	8%	12%	65%
Writing Conventions	51	0%	22%	27%	51%	0%	22%	51%
Writing Effectiveness	51	0%	53%	24%	24%	0%	53%	24%

MATHEMATICS

Not English Language Learners					Little+	Little+ Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	51	0%	39%	41%	18%	2%	39%	20%
Problem Solving	51	20%	51%	14%	16%	0%	71%	16%
Skills	51	0%	14%	27%	43%	16%	14%	59%
GRADE 5							,	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	54	0%	15%	74%	11%	0%	15%	11%